

Pupil Premium Strategy 2018-19



Amount of Pupil Premium funding received

Total number of pupils - 167

Number of pupils eligible - 109

Total PP received - £143,880

Date for next internal review of this strategy – Sept' 2019

Attainment

KS2 Attainment (Pupil Premium – Expected or Above)

2016	School (nonPP)	School (PP)	National (other)	Difference
Reading	40% (5)	50% (8)	72%	-22%
Writing	20% (5)	38% (8)	79%	-41%
SPaG	20% (5)	50% (8)	78%	-28%
Maths	40%(5)	38% (8)	76%	-38%
RWM	20% (5)	0% (8)	60%	-60%

2017	School (nonPP)	School (PP)	National (other)	Difference
Reading	50% (2)	61% (18)	77%	-16%
Writing	50% (2)	56% (18)	81%	-25%
SPaG	25% (2)	78% (18)	80%	-2%
Maths	50% (2)	50% (18)	82%	-32%
RWM	50% (2)	33% (18)	67%	-34%

2018	School (nonPP)	School (PP)	National (other)	Difference
Reading	60% (5)	80% (15)	tbc	tbc
Writing	60% (5)	60% (15)	tbc	tbc
SPaG	80% (5)	67% (15)	tbc	tbc
Maths	60% (5)	53% (15)	tbc	tbc
RWM	40% (5)	53% (15)	tbc	tbc

- Numbers in brackets show number of pupils

Identified barriers to educational achievement may include:

- Inconsistent parenting that impacts on pupil well-being, school attendance and learning
- Incidence of domestic violence, reliance on drugs/ alcohol, debt, parenting issues
- Lack of parental support for home learning
- Low levels of communication and impoverished language on entry, that persists as children move through school and impacts on attainment in reading, writing and maths
- Lack of life experiences beyond the immediate environment
- Low aspirations, expectations
- Pupils low self-esteem and self-confidence impacting on resilience in learning
- Mental health, emotional well-being of pupils impacting on behaviour of a minority of pupils and then affecting others
- Significant number of children presenting with a range of additional needs which need to be identified/ diagnosed and addressed.

- Limited involvement in education

Desired outcomes and how they will be measured

- Attainment gaps narrowed for PP children working 'At Expectation' and 'Above Expectation' compared with Non PP pupils. Measured through records on Target Tracker and performance in Standardised/ National Tests.
- Increased % of parents of PP children attending parents' sessions in school. Measured through register of attendance at courses and parents evenings etc.
- Improved attendance of PP children and less learning time lost through late attendance. Measured through monitoring of registers.

Planned Action 2018/19

<u>Strategy (Evidenced by Education Endowment Foundation – EEF)</u>	<u>Action</u>	<u>Projected allocation</u>
High Quality Teaching for all	<ul style="list-style-type: none"> • Peer Observation and Coaching Programme • Rigorous monitoring of lessons, pupil books and planning etc • 52t (school to school support programme) • ‘Maths No Problem’/Fluency resourcing • ‘Maths No Problem’ training • Staff CPD programme re Maths & English (inc subject leader updates & consultant support) • 1xTeacher (FT) enabling all pupils to be taught in single age gp classes, supporting delivery of ARE 	Supply costs £3,500 £500 £5,000 £35,000
Attendance/ Welfare Officer position	<ul style="list-style-type: none"> • Support families to improve attendance • Regular monitoring of attendance & punctuality • Support young people through intervention to improve access to learning • Support SLT through attending Social Care meetings etc, enabling SLT to focus on 	£25,475 (staffing cost) £250 (training & resources)

	<p>raising academic standards</p> <ul style="list-style-type: none"> • Attendance Incentives/ Prizes • Use of ESW Service 	<p>£1,000</p> <p>£447</p>
Access/ Enrichment for All	<ul style="list-style-type: none"> • Subsidise school trips and events including residentials • Provide PE kits • Provide School Sweatshirts • Resourcing of H/W policy 	Total £5,000
SEND Provision	<ul style="list-style-type: none"> • Use of Educational Psychologist to advise re provision • Use of SENAAT re support for specific SEND pupils and guidance for staff • Use of Speech and Language Therapist to advise and deliver therapy to pupils identified as below ARE • % SENCo allocation 	Total £9,500
One to One Support (moderate impact – high cost)	<ul style="list-style-type: none"> • Intervention programmes e.g IDL, Probes and Basic Skills. • TA support in classes 	<p>£500</p> <p>£44,845 (50% allocation)</p>
Early Years Intervention (moderate impact – high cost)	<ul style="list-style-type: none"> • Extra TA support to reduce group size and promote accelerated progress 	£6,480

	<ul style="list-style-type: none"> • Speech & Language Support • Fluid movement between F1 and F2 to promote challenge for all 	
Oral Language Intervention (moderate impact – high cost)	<ul style="list-style-type: none"> • Speech and Language Support • TA trained in SALT interventions • WellComm activities for F1, F2 and Yr1 (catch up) pupils • Socially Speaking Intervention 	£11,600
Small Group Tuition (moderate impact – moderate cost)	<ul style="list-style-type: none"> • Use of TA support (TA in every class) to work with small groups e.g Literacy/ Numeracy daily interventions to close gaps and extend learning • ‘Milktime Maths’ in EYFS 	
Reading Comprehension Strategies (moderate impact – low cost)	<ul style="list-style-type: none"> • Continued development of whole school approaches to comprehension strategies (‘VIPERS’) • Continued development of pupil test techniques/ resources • Use of guided reading sessions • ‘Power of Reading’ Resources 	£100 £200
Phonics (moderate impact – low cost)	<ul style="list-style-type: none"> • Phonics/ Spelling sessions daily • Daily interventions 	

Peer Tutoring (moderate impact – low cost)	<ul style="list-style-type: none"> • Reading Buddies • Peer Mediators • Play Leaders 	£150
Parental Intervention (moderate impact – moderate cost)	<ul style="list-style-type: none"> • Catholic Children’s Society Intervention programme • Stay & Play sessions • English/Maths Workshops • Open Mornings • Adult Learning Opportunities • Continued promotion/development of PTA & events 	£4,000
Feedback (high impact – low cost)	<ul style="list-style-type: none"> • Whole school approach to Feedback & Response 	
Behaviour Interventions (moderate impact – moderate cost)	<ul style="list-style-type: none"> • Behaviour reports/ trackers • Portland Promise/ Code of Conduct • Behaviour meetings with parents • Class reward systems (e.g Class Dojo) • Additional support as necessary 	
		Total - £153,547