

Co-op Academy Portland Phonics Expectations

We use Read Write Inc as a programme to help staff to deliver a consistent and rigorous approach to phonics. As we only started in October, the organisation and delivery of the programme may be slightly different in 2021/21. These expectations are based on the average child. When children begin to fall behind, we will offer 1-1 tutoring

Sounds	Secure by
Set 1: m, a, s, d, t, i, n, p, g, o	F2 Autumn 1
Set 1: c, k, u, b, f, e, l, h, sh	F2 Autumn 2
Set 1: r, j, v, y, w, th, z	F2 Spring 1
Set 1: ch, qu, x, ng, nk	F2 Spring 2
Set 2: ay, ee, igh, ow, oo, oo, ar	F2 Summer 1
Set 2: or, ir, ou, oy, air	F2 Summer 2
Set 3: ea, oi, a-e, i-e, o-e, u-e, aw,	Year 1 Autumn 1
Set 3: are, ur, er, ow, ai,	Year 1 Autumn 2
Set 3: oa, ew, ire, ear, ure,	Year 1 Spring 1
Review, Revise and consolidate. Gap fill.	Year 1 Spring 2
Alternative sounds and pronunciation	Year 1 Summer Term

Reading Books

In F2, children take home reading for pleasure books to share the joy of reading with their families. Once they have reached set 1c, they begin to read from the ditty sheets, then move onto red books.

In year 1, children follow their phonics lesson with a grouped reading lesson, where the children read from their corresponding sound reading book.

In year 2, children are taught phonics or spelling where necessary, and the reading is taught in a separate reading lesson, with books closely matched to their reading need.

We also send books home to match their school readers.

Year Group	Term	Story books
F2	Autumn 1	Picture story books Books with no words
	Autumn 2	Red Ditty books
	Spring 1	Red Ditty books/ Green
	Spring 2	Green
	Summer	Purple
Year 1	Autumn 1	Purple/ Pink
	Autumn 2	Pink/Orange
	Spring 1	Orange
	Spring 2	Yellow/Blue
	Summer 1	Blue
	Summer 2	Blue/Grey