Green/Purple/Pink/Orange - 1/4 Lesson						
Daily Speed Sound Lesson Say the sound. Read the sound. Review the Sound. Review the Sound. Review the words. Review the words - from previous lessons. Reading assessment - alien	Speedy Sounds from Storybook	Story Green Words From the story	Speedy Green Words From the story	Red Word Cards I the you your you your said was Say the word and ask chn to repeat. Discuss the sounds that try to trick us.		
Red words. Spell with Fred fingers. Spell review. Partner Practice Partner Practice Speed sounds - focus on those circled Story green words. Red words. Speedy green words. Both partners take it in turns.	Match to words from book. MTYT	then put the word together. Tweak pronunciation if needed		Say the word. Ask chn to repeat.		

Green/Purple/Pink/Orange - 2/4 Lesson					
Daily Speed Sound Lesson	First Read -Children	Read Aloud Teacher	Hold A Sentence 1		
OW					
Say the sound.	1 partner points the other reads.				
Read the sound.		Read the story out loud with	MTYT saying the sentence. Write sentence together.		
Review the Sound. Read the words.	When you turn the page	expression.	Hide it as chn write it.		
Review the words – from	swap the stick.		Tick or fix.		
previous lessons.	Partners help each other on				
Reading assessment – alien words.	difficult words.				
Spell with Fred fingers.					
Spell review.					

Green/Purple/Pink/Orange - 3/4					
Lesson					
Daily Speed Sound Lesson For the sound search of the sound search of the sound. Read the sound. Read the sound. Review the Sound. Read the words - Review the words - from previous lessons. Reading assessment – alien words. Spell with Fred fingers. Spell review.	Speedy Green Words From the story	Red Word CardsItheyouyouryouyoursaidwasSay the word and ask chn torepeat.Discuss the sounds that try totrick us.Say the word. Ask chn torepeat.	Partner Practice For the second seco	Read Aloud Teacher	
Second Read -Children	Hold A Sentence 2				

Green/Purple/Pink/Orange - 4/4						
Lesson						
Daily Speed Sound Lesson Say the sound. Read the sound. Review the Sound. Review the Sound. Review the words. Review the words – from previous lessons. Reading assessment – alien words. Spell with Fred fingers. Spell review.	Think About the Story & Read Aloud TeacherImage: Image: I	Third Read - Children Image: Colspan="2">Image: Colspan="2" Co	Questions to Talk About	Proofread - Spelling and Grammar Look and talk through the sentence in the Get Writing book. Chn complete the activity Tick or fix answers as a group.		