







## Why literacy counts







**Read to Write** empowers teachers to provide high-quality teaching of writing through children's high-quality literature (Vehicle Texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Several of these carefully selected Vehicle Texts have strong thematic links to the Science, History and Geography curriculum. They are being implemented with great success because they include (with some additional resources for 2021):







- Clear Sequential Episodes of Learning
- Example Texts (greater depth WAGOLL)
- Learning Objectives that link to the teaching sequence (Immerse, Analyse, Plan Write)
- Vocabulary Learning
- Contextualised Spelling, Grammar & Punctuation
- Writer's Knowledge Linked to National Standards
- Sentence Accuracy Work Linked to National Standards
- Progressions Documents with Year Group Expectations
- Reflecting on Unit Outcomes: Planning for Next Steps
- Example Planning Format
- Wider Reading for the Wider Curriculum
- A Wealth of Resources Linked to the National Standards
- Explicit Links to the National Curriculum







**Read to Write** is evidence-based teaching of writing. These units have been carefully mapped out so the entire statutory curriculum for writing is covered for each year group. They also enable schools to draw upon the wider curriculum, which supports schools to build rich curriculums.







# Teaching sequence:






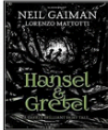
Year 1 Suggested Progressive Sequence					
A	B	C	D	E	F
Old Bear 	Rapunzel 	Hermelin 	Where the Wild Things Are 	The Secret of Black Rock 	The Last Wolf 
Writing Outcome & Writing Purpose					
Narrative: Discovery Narrative Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Recount: Messages Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
Curriculum Topic Driver					
History: Living Memory		Geography: Locality		Science: Animals inc Humans	

Year 2 Suggested Progressive Sequence					
A	B	C	D	E	F
A River 	The Night Gardener 	The Bog Baby 	Grandad's Island 	The King Who Banned the Dark 	Rosie Revere 
Writing Outcome & Writing Purpose					
Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: A Mistake Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Information: How to be a Regal Leader Purpose: To inform	Explanation: How a machine works Purpose: To explain
Curriculum Topic Driver					
Geography: Rivers and Seas		Science: Living Things Habitats & Plants		History: Beyond Living Memory Great Fire of London	

Year 3 Suggested Progressive Sequence					
A	B	C	D	E	F
The Iron Man 	Fox 	The Rhythm of the Rain 	Jemmy Button 	Egyptology 	Into the Forest 
Writing Outcome & Writing Purpose					
Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Egyptian Mystery Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
Explanation: How to capture the Iron Man Purpose: To explain	Information: Fox Report Purpose: To inform	Information: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount	Information: Diary Purpose: To inform	Recount: Newspaper Report Purpose: To recount
Curriculum Topic Driver					
Science: Forces and Magnets		Geography: Mountains and Rivers		History: Egyptians	




Year 4 Suggested Progressive Sequence					
A	B	C	D	E	F
<b>The Whale</b> 	<b>Leaf</b> 	<b>Arthur and the Golden Rope</b> 	<b>The Lost Happy Endings</b> 	<b>The Journey</b> 	<b>Manfish</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Outsider Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Myth Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Refugee Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Invention Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Information:</b> Polar Bears <b>Purpose:</b> To inform	<b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform	<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade	<b>Recount:</b> Diary <b>Purpose:</b> To recount	<b>Recount:</b> Jacques Cousteau Biography <b>Purpose:</b> To recount
<b>Curriculum Topic Driver</b>					
<b>Science:</b> Living things / Habitats / Animals		<b>History:</b> Vikings		<b>Geography:</b> Europe	

Year 5 Suggested Progressive Sequence					
A	B	C	D	E	F
<b>Where Once We Stood</b> 	<b>FATHER</b> 	<b>The Hound of the Baskervilles</b> 	<b>The Promise</b> 	<b>The Lost Book of Adventure</b> 	<b>King Kong</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Exploration Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Cliff hanger Narrative <b>Purpose:</b> To Narrate	<b>Narrative:</b> Character Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Survival Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Dilemma Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Formal Report <b>Purpose:</b> To recount	<b>Recount:</b> Letter <b>Purpose:</b> To recount	<b>Inform:</b> Formal Event report <b>Purpose:</b> To inform	<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Explanation:</b> Survival Guide <b>Purpose:</b> To explain	<b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss
<b>Curriculum Topic Driver</b>					
<b>Science:</b> Space		<b>History:</b> Victorians		<b>Geography:</b> North & South America / World	




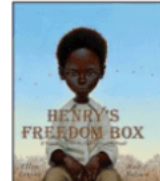
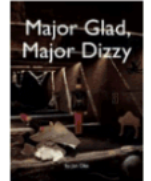
Year 6 Suggested Progressive Sequence					
A	B	C	D	E	F
<b>Rose Blanche</b> 	<b>A Story Like the Wind</b> 	<b>The Origin of the Species</b> 	<b>Wolves</b> 	<b>Shackleton's Journey</b> 	<b>Hansel and Gretel</b> 
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Recount:</b> Diary <b>Purpose:</b> To recount	<b>Narrative:</b> Flashback Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Discovery Narrative <b>Purpose:</b> To narrate	<b>Recount:</b> First Person Narrative <b>Purpose:</b> To narrate <b>Discussion:</b> Balanced Argument <b>Purpose:</b> To discuss	<b>Narrative:</b> Endurance Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Dual Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Bravery Speech Award <b>Purpose:</b> To recount & inform (hybrid)	<b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Explanation:</b> Adaptation <b>Purpose:</b> To explain	<b>Information Text:</b> Wolves <b>Purpose:</b> To inform <b>Narrative:</b> Suspense Narrative <b>Purpose:</b> To narrate	<b>Recount:</b> Magazine Article <b>Purpose:</b> To recount & inform (hybrid)	<b>Persuasion:</b> Letter <b>Purpose:</b> To persuade
<b>Curriculum Topic Driver</b>					
<b>History:</b> War		<b>Science:</b> Evolutions and Inheritance		<b>Geography:</b> Coasts	



## Additional units to supplement your curriculum

Reception	Year 1	Year 1	Year 2	Year 3	Year 3	Year 3
<b>Mr Gumpy's Outing</b> 	<b>Paper Planes</b> 	<b>There's a Tiger in the Garden</b> 	<b>Jack and the Baked Beanstalk</b> 	<b>Return</b> 	<b>Seen and Not Heard</b> 	<b>Starbird</b> 
<b>Writing Outcome &amp; Writing Purpose</b>						
<b>Narrative:</b> A Journey Story <b>Purpose:</b> To narrate	<b>Narrative:</b> A Friendship Story <b>Purpose:</b> To narrate	<b>Narrative:</b> Return narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Character Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Captive Narrative <b>Purpose:</b> To narrate
<b>Information:</b> Invitation <b>Purpose:</b> To inform	<b>Recount:</b> Messages <b>Purpose:</b> To recount	<b>Instructions:</b> Party Invitation <b>Purpose:</b> To inform	<b>Persuasion:</b> Letters <b>Purpose:</b> To persuade	<b>Information:</b> Travel Report <b>Purpose:</b> To inform	<b>Instructions:</b> How to be a mischievous child <b>Purpose:</b> To instruct	<b>Recount:</b> Diary <b>Purpose:</b> To recount

## Additional units to supplement your curriculum

Year 4	Year 5	Year 6	Year 5	Year 1
<b>Stories for Boys who Dare to be Different</b>  <b>Goodnight Stories for Rebel Girls</b> 	<b>The Errand</b> 	<b>Dreams of Freedom</b> 	<b>Henry's Freedom Box</b> 	<b>Major Glad Major Dizzy</b> 
<b>Narrative:</b> An Adversity Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Cliff hanger Narrative <b>Purpose:</b> To narrate	<b>Narrative:</b> Freedom Narrative <b>Purpose:</b> To narrate	<b>Inform:</b> Biography <b>Purpose:</b> To inform	<b>Narrative:</b> Discovery Narrative <b>Purpose:</b> To narrate
<b>Recount:</b> Biography <b>Purpose:</b> To inform	<b>Instructions:</b> Instruction Manual <b>Purpose:</b> To instruct	<b>Inform:</b> Letter about an issue to MP <b>Purpose:</b> To inform	<b>Recount:</b> Diary <b>Purpose:</b> To recount	<b>Recount:</b> Messages <b>Purpose:</b> To recount