

SPELLING OVERVIEW

Year 6

	<u>Autumn 1</u> <u>Y5 objectives</u>	<u>Autumn 2</u> <u>Y6 objectives</u>	<u>Spring 1</u> <u>Y6 objectives</u>	<u>Spring 2</u> <u>Y6 objectives</u>	<u>Summer 1</u> <u>Y6 objectives</u>	<u>Summer 2</u> <u>Y6 objectives</u>
<u>Week 1</u>	<u>Y5 orange words test</u> Add the most common mistakes into spelling tests for Aut 1. (2 additional each week)	<u>Unit 1- Suffixes ed, est, and er.</u> Sprinting, shouted, sweetest, prouder, floated, hunter, rusting, yawning, loudly, asked.	<u>Unit 4- Suffixes swap, double, drop.</u> Admitting, forgotten, committed, beginner, referring, regretted, forbidden, preferred, permitting, referred.	<u>Unit 7- The ‘sh’ sound spelt ‘si or ‘ssi.’</u> Profession, discussion, confession, revision, progression, decision, explosion, tension, possession, expansion.	<u>Unit 10- ‘ible’ and ‘- able.’</u> Reliable, terrible, comfortable, understandable, visible, possible, responsible, reasonable, adorable, considerable.	<u>Orange words spelling test</u>
<u>Week 2</u>	<u>Unit 4- Words with silent ‘t.’</u> Fasten, listen, glisten, soften, castle, rustle, hustle, bustle, jostle, whistle, thistle and wrestle.	<u>Special focus 1- ‘ough.’</u> Thoroughly, borough, although, doughnut, plough, drought, boughs, borough, though, brought.	<u>Special focus 4 and 11- Orange words</u> Profession, sufficient, correspond, apparently, opportunity, conscience, twelfth, conscious, environment, parliament.	<u>Special focus 7- Orange words.</u> Leisure, language, privilege, restaurant, achieve, secretary, stomach, yacht, soldier, physical.	<u>Special focus 10- common mistakes.</u> Whose, who’s, its, it’s, your, you’re, theirs, there’s, to, too,	<u>Closing gaps</u>
<u>Week 3</u>	<u>Unit 6- Words ending with ‘-ent.’</u> Frequent, patient, ancient, innocent, dependent, intelligent, obedient, magnificent, absent,	<u>Unit 2- Dropping ‘e’ suffix.</u> Trader, making, grimy, persuaded, creating, appreciating, observant, fading,	<u>Unit 5- Suffixes change ‘e’ for ‘i.’</u> Happily, copied, applied, mysterious, spying, business, heavier, trying,	<u>Unit 8- Silent letters.</u> Talk, climb, subtle, guide, knowledge, island, doubt, solemn, knock, guess.	<u>Unit 11 and Unit 12- Plural nouns.</u> Parties, opportunities, coaches, dishes, identities, spies, calves, scarves,	<u>Closing gaps</u>

	silent.	creation, famous.	beautiful, replied.		women, echoes.	
<u>Week 4</u>	<u>Unit 7- ‘ence.’</u> Silence, absence, magnificent, intelligence, obedience, dependence,	<u>Special focus 2- Orange words</u> Communicate, community, committee,	<u>Special focus Orange words</u> Guarantee, queue, vehicle, mischievous,	<u>Special focus 8 and 11 Orange words.</u> Available, category, existence, controversy,		<u>Closing gaps</u>

	innocence, patience, difference, violence.	harass, occur, occupy, sincerely, signature, relevant, sacrifice.	foreign, bargain, amateur, hindrance, cemetery, prejudice.	explanation, identity, variety, ancient, shoulder, soldier.		
<u>Week 5</u>	<u>Unit 9- Words ending in ant, ance and ancy.</u> Distant, distance, tolerant, tolerance, relevant, relevance, vacancy, pregnancy, elegant, elegance.	<u>Unit 3- Suffixes ‘less, ful, ness, ment, ly.</u> Beautiful, thoughtless, government, powerful, definitely, thoroughness, judgement, immediately, achievement, simply.	<u>Unit 6- The ‘sh’ sound spelt ‘ti’ or ‘ci.’</u> Cautious, ancient, competition, delicious, especially, direction, explanation, appreciate, spacious, pronunciation.	<u>Unit 9- The spellings ‘ei’ and ‘ie.’</u> Piece, perceive, relief, deceive, achieve, ceiling, believe, receive, niece, shriek.		<u>Closing gaps</u>
<u>Week 6</u>	<u>Unit 12- Words ending in ‘shul’ spelt ‘cial or tial.’</u> Official, special, social, artificial, financial, essential, partial, confidential, initial, influential.	<u>Special focus 3- Homophones and other words that are often confused.</u> Principal, principle, bridal, bridle, proceed, precede, weary, wary. +4	<u>Special focus 6 and 12- Homophones and other words that are often confused.</u> Morning, mourning, compliment, complement,	<u>Special focus 9- Hyphens.</u> Co-own, re-enter, re-open, co-operate, co-ordinate, re-energise, re-explain, well-known, in-depth.		<u>Closing gaps</u>

			assent, ascent, draft, draught, devise, device.			
<u>Week 7</u>	<u>Special focus 5 and 8- Homophones.</u> Allowed, aloud, guessed, guest, passed, past, affect, effect, accept, except, practise, practice.					<u>Closing gaps</u>