

Sports Premium Report 2022-2023

Co-op Academy Portland

Academic Year 2022-2023

Total fund allocated £ 17,340

Date updated 25.11.22

-Some Inter-School Sport taking place through links with Co-op Academy Bebington.

-Extremely successful fully funded enrichments of Karate and Football during Summer Term (60 pupils regularly engaged).

-Good quality PE planning developed in conjunction with Co-op Academy Bebington for KS2.

-To increase the profile of PESSPA through our Portland Play Strategy to promote active participation.

-To employ school sport as a vehicle for improving self-regulation and behaviour in accordance with our Pupil Climate Development Plan

-To improve the quality of teaching, learning and assessment in PE through instructional coaching for staff from a specialist PE practitioner.

-Majority of children recognise sport as a key marker for positive mental health and wellbeing.	-To promote a culture of sporting excellence through an extensive, diverse, accessible and fully funded enrichment offer.
-Children are encouraged to be active during lunchtimes and break times with considerable outdoor space and play areas.	-To provide constant opportunities for all pupils to represent their school/house in competitive intra and inter school sport.

Sports Premium Report 1

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

School focus with clarity on intended impact on pupils: Actions to achieve: Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased curriculum time for PESSPA across Key Stage 1 and 2 to improve the active entitlement of all pupils.</p>	<p>-Timetable each class for 2 weekly hours of PE. -Employ Sports Coach to teach an additional hour of School Sport.</p> <p>Sports Coach £2,500</p> <p>-Change the uniform policy to increase active time during PE lessons.</p>	

<p>Improved 'Portland Play' offer, providing regular and engaging active lunchtime activities, to provide 30 minutes daily high intensity physical activity for KS2 pupils.</p>	<p>-Draft and publish the 'Portland Play Policy.' -Assign Active Play to the portfolio of a Senior Leader. -Reduce the class time for Senior Leader to ensure that he can lead and deliver Portland Play.</p>	<p>JM Cover release JJ £500</p>	
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve: Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Improving the self-regulation of pupils through providing structured and competitive opportunities to develop resilience.</p>	<p>-Employ a Sports Coach during lunchtime to model, promote and encourage healthy competitive behaviours.</p> <p>-Ensure that the Senior Leader assigned the portfolio for Play is the Behaviour Leader.</p> <p>Sports Coach £1,000</p>		
<p>Engaging pupils with high density behaviour profiles in active enrichment to increase social and emotional capital.</p>	<p>-Identify focus pupils with Behaviour Lead using AtL. -Target pupils to sign them up for active enrichments. -Provide Directed Time for the Behaviour Lead to support these pupils during active enrichments. -Arrange additional weekly School Sport Sessions with SGO for Y5 Cohort.</p> <p>JM Cover release JJ £1,500</p>		

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School focus with clarity on intended impact on pupils:	Actions to achieve: Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve standards of teaching and learning through staff coaching and development facilitated by a highly skilled PE specialist.</p> <p>Enhance the curricular knowledge of teaching staff with providing a range of opportunities for sport specific CPD.</p>	<p>-Employ a specialist teacher of Physical Education from Co-op Academy Bebington to provide high-quality on site coaching for staff.</p> <p>-Ensure that staff plan, teach and assess units of work to ensure high-quality learning experience for pupils.</p> <p>-Adapt timetable to prioritise novice staff.</p> <p>-Commit to Co-op Bebington Sport CPD.</p> <p>-Provide regular opportunities each half term for staff to attend Sport Specific CPD</p>	<p>Co-op Beb SLA £5,000</p> <p>Co-op Beb SLA</p>	

	<p style="text-align: right;">£1,000</p> <p>Sessions at Co-op Beb. -Track staff attendance of Sport Specific CPD.</p>		
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Sports Premium Report 5

<p>Futureproof the quality of teaching and learning in PE by providing weekly PE CPD to Co-op ITT Associate Teachers.</p>	<p>-Employ a specialist Sports Coach to provide opportunities for ITTs to observe quality PE.</p> <p style="text-align: right;">Sports Coach £500</p> <p>-Provide a supportive environment for ITTs to team teach PE lessons as their teaching timetable increases.</p>		
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Sports Premium Report 6

School focus with clarity on intended impact on pupils:	Actions to achieve: Funding	Evidence and impact:	Sustainability and suggested next steps:
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	allocat ed:		
Elevate the quality of a growing range of daily extra-curricular sports and activities.	<ul style="list-style-type: none"> -Survey pupils to identify demand for specific active enrichments. -Develop an engaging programme of 15 weekly enrichments; 8 active. -Provide lesson cover to pay staff back in directed time allowance. -Rotate active enrichments half termly to inspire all pupils. 	<p>JM Cover release JJ £1,000</p>	
Increase the reach of combat sport enrichments to provide a greater variety of access opportunities.	<ul style="list-style-type: none"> -Maximise the capacity of weekly fully funded Karate sessions to 30. -Initiate a partnership with the local Venture Boxing Club. -Attend weekly fully funded Boxing sessions at Venture for 15 pupils. 	<p>Paul Nolan Karate School £1,500</p>	

<p>Embed further windows throughout the year for pupils to access intra-school sport events during the normal school day.</p>	<ul style="list-style-type: none"> -Evolve the format of an inclusive carousel Sports Day to ensure that all pupils can experience success during this celebratory event. -Re-launch the school House System to provide an engaging context for intra school sport. <p style="text-align: right;">JM Cover</p> <ul style="list-style-type: none"> -Deliver frequent Friday Fixtures to enable all pupils to represent their House across a range of sporting contexts. -Lesson cover to release staff to lead Friday House Sports Sessions. -Arrange OAA style experiences for children in Key Stage 2 <p style="text-align: right;">release JJ</p> <p style="text-align: right;">£1,500</p>		
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School focus with clarity on intended impact on pupils:	Actions to achieve: Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Considerably increase the opportunities that all pupils have to compete in a diverse range of competitive sports.	<ul style="list-style-type: none"> -Re-energise partnerships with local School Games Organisers. -Regularly attend weekly School Games Inter School Competitions. -Attend half termly Co-op Competitions -Staff to attend Primary Sport Network Meeting. 	<ul style="list-style-type: none"> Event Entry Costs £140 	
Increase the accessibility of competitive sport for pupils with SEND by prioritising enjoyment over achievement at events.	<ul style="list-style-type: none"> -Attend inclusive School Games sports festivals. -Ensure that these festivals are targeted towards SEND pupils. 	<ul style="list-style-type: none"> JM Cover release JJ £1,000 	

	-Provide lesson cover to increase staff trip ratios.		
Prioritise the participation of pupils with PP status in competitive sport to enhance their cultural capital.	-Remove all transport barriers for PP pupils to participate in events. Transport £200 -Track the percentage of PP pupils attending.		